**State of Israel**

**Ministry of Education**

**Pedagogic Affairs**

**Language Department**

**English Inspectorate**

**Rubrics for Marking Module D (Summative Assessment)**

**Rubric 1.1: LOTS questions (Question is worth 15 points.)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * Answer is correct. |  | * Answer is partially correct. |  | * Answer is incorrect. |
| **13.5** |  | **7** |  | **0** |
| **Language** | * Mostly correct use of grammar and vocabulary. |  |  |  | * Incorrect use of grammar and vocabulary. |
| **1.5** |  | **1** |  | **0** |

**Rubric 1.2: LOTS questions (Question is worth 7 points.)**

*\* If the content is incorrect (0) the entire answer gets 0. There are no points granted for language for an incorrect answer. In-between points can be given.*

**Rubrics for Marking Module D (continued)**

**Rubric 2: HOTS questions (Question is worth 10 points.)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * Answer is relevant to the question. * There is sufficient and fully accurate reference to the text. * The answer includes supporting details/examples when necessary. * Message is clear. |  | * Answer is partially relevant to the question. * There is some reference to the text and/or the reference is partially accurate. * The answer does not include sufficient details examples when necessary. * Message is partially clear. |  | * Answer is not relevant to the question. * There is no reference to the text or the reference is not inaccurate. * The answer is general and does not relate to the text. * Message is unclear. |
| **9** | **7** | **5** | **3** | **0** |
| **Language** | * Mostly correct use of grammar and vocabulary. |  | * Partially correct use of grammar and vocabulary |  | * Incorrect use of grammar and vocabulary. |
| **1** |  | **0.5** |  | **0** |

*\* If the content is incorrect (0) the entire answer gets 0. There are no points granted for language for an incorrect answer. In-between points can be given.*

**Rubrics for Marking Module D (continued)**

**Rubric 3: Extended HOTS question (Question is worth 5 points.)**

**Extended HOTS questions** **are worth 15 points each, 10 points for the answer and 5 points for use of the HOTS.**

**Note that this rubric should be used *in addition* to the Rubric for HOTS Questions – Module D.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * The chosen thinking skill is appropriate. * There is appropriate evidence of the use of the thinking skill. |  | * The chosen thinking skill is appropriate. * There is partial evidence of the use of the thinking skill. |  | * The chosen skill is appropriate but there is no evidence of its use.   OR   * The chosen thinking skill is not appropriate. |
| **5** |  | **3** |  | **0** |

***Note:*** *There are no language criteria for this part because language is included in the rubric for HOTS questions.*

*If the content of the answer to the HOTS question is incorrect, and has received a 0, do not give points for the use of the thinking skill.*

**Rubrics for Marking Module D (continued)**

**Rubric 4: Bridging Text and Context (15 Points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * Answer is well organized. * All information is relevant and accurate. * Answer explicitly states the connection between the new information and the text. * Details/examples from the text are given to support the answer. |  | * Answer is fairly well organized * Most information is relevant and accurate. * The connection between the new information and the text is not clearly stated. * Details/examples given to support the answer are insufficient and/or not entirely appropriate. |  | * The answer is poorly organized. * No information is relevant or accurate. * Answer does not show connection between the new information and the text. * No details/ examples are given to support the answer. |
| **13** | **10** | **7** | **4** | **0** |
| **Language** | * Correct use of basic language structures. * Mostly correct use of advanced language structures. |  | * Mostly correct use of basic language structures. * Incorrect or no use of advanced language structures. |  | * Incorrect use of basic language structures. |
| **2** |  | **1** |  | **0** |

*There is no deduction for answers shorter/longer than recommended length.*

*\* If the content is incorrect the entire answer gets 0. There are no points given for language for an incorrect answer. In-between points can be given.*