**State of Israel**

**Ministry of Education**

**Pedagogic Affairs**

**Language Department**

**English Inspectorate**

**Rubrics for Marking Module F (Magen/Bagrut)**

**Rubric 1: LOTS questions (Question is worth 5 points.)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * Answer is correct. |  | * Answer is partially correct. |  | * Answer is incorrect. |
| **4** |  | **2** |  | **0** |
| **Language** | * Correct use of grammar, vocabulary, spelling and punctuation. |  | * Partially correct use of grammar, vocabulary, spelling and punctuation. |  | * Incorrect use of grammar, vocabulary, spelling and punctuation. |
| **1** |  | **0.5** |  | **0** |

*\* If the content is incorrect (0) the entire answer gets 0. There are no points granted for language for an incorrect answer. In-between points can be given.*

**State of Israel**

**Ministry of Education**

**Pedagogic Affairs**

**Language Department**

**English Inspectorate**

**Rubrics for Marking Module F (continued)**

**Rubric 2: HOTS questions (Question is worth 10 points.)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * Answer is correct. * The answer includes supporting details/examples when necessary. * Message is clear. |  | * Answer is partially correct. * The answer does not include sufficient details examples when necessary. * Message is partially clear. |  | * Answer is incorrect. * The answer is general and does not relate to the text. * Message is unclear. | |
| **8** | **6** | **4** | **2** | **0** | |
| **Language** | * Correct use of grammar, vocabulary, spelling and punctuation. |  | * Partially correct use of grammar, vocabulary, spelling and punctuation. |  | * Incorrect use of grammar, vocabulary, spelling and punctuation. | |
| **2** |  | **1** |  | **0** | |

*\* If the content is incorrect (0) the entire answer gets 0. There are no points granted for language for an incorrect answer. In-between points can be given.*

*.*

**State of Israel**

**Ministry of Education**

**Pedagogic Affairs**

**Language Department**

**English Inspectorate**

**Rubrics for Marking Module F (continued)**

**Rubric 3: Extended HOTS question (Question is worth 5 points.)**

**Extended HOTS questions** **are worth 15 points each, 10 points for the answer and 5 points for use of the HOTS.**

**Note that this rubric should be used *in addition* to the Rubric for HOTS Questions – Module F.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * The chosen thinking skill is appropriate. * There is appropriate evidence of the use of the thinking skill. |  | * The chosen thinking skill is appropriate. * There is partial evidence of the use of the thinking skill. |  | * The chosen skill is appropriate but there is no evidence of its use.   OR   * The chosen thinking skill is not appropriate. |
| **5** |  | **3** |  | **0** |

***Note:*** *There are no language criteria for this part because language is included in the rubric for HOTS questions.*

*\* If the content of the answer to the HOTS question is incorrect, and has received a 0, do not give points for the use of the thinking skill.*

**State of Israel**

**Ministry of Education**

**Pedagogic Affairs**

**Language Department**

**English Inspectorate**

**Rubrics for Marking Module F (continued)**

**Rubric 4: Bridging Text and Context (20 Points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Descriptors** | | | | |
| **Content** | * Answer is well organized. * All information is relevant and accurate. * Answer explicitly states the connection between the new information and the text. * Details/examples from the text are given to support the answer. |  | * Answer is fairly well organized * Most information is relevant and accurate. * The connection between the new information and the text is not clearly stated. * Details/examples given to support the answer are insufficient and/or not entirely appropriate. |  | * The answer is poorly organized. * No information is relevant or accurate. * Answer does not show connection between the new information and the text. * No details/ examples are given to support the answer. |
| **16** | **12** | **8** | **4** | **0** |
| **Language** | * Correct use of basic language structures. * Mostly correct use of advanced language structures. * Hardly any errors of mechanics (spelling, punctuation). |  | * Mostly correct use of basic language structures. * Incorrect or no use of advanced language structures. * Some errors of mechanics (spelling, punctuation). |  | * Incorrect use of basic language structures. * Many errors of mechanics (spelling, punctuation). |
| **4** | **3** | **2** | **1** | **0** |

*There is no deduction for answers shorter/longer than recommended length.*

*\* If the content is incorrect the entire answer gets 0. There are no points given for language for an incorrect answer. In-between points can be given.*