**State of Israel**

**Ministry of Education**

**Pedagogic Affairs**

**Language Department**

**English Inspectorate**

**Rubrics for Marking Module D (Magen Exam)**

**Rubric 1.1: LOTS questions (Question is worth 6 points.)**

|  |  |
| --- | --- |
| **Criteria** | **Descriptors** |
| **Content**  | * Answer is correct.
 |  | * Answer is partially correct.
 |  | * Answer is incorrect.
 |
| **5** |  | **3** |  | **0** |
| **Language**  | * Mostly correct use of grammar and vocabulary.
 |  |  |  | * Incorrect use of grammar and vocabulary.
 |
| **1** |  |  |  | **0** |

**Rubric 1.2: LOTS questions (Question is worth 7 points.)**

|  |  |
| --- | --- |
| **Criteria** | **Descriptors** |
| **Content**  | * Answer is correct.
 |  | * Answer is partially correct.
 |  | * Answer is incorrect.
 |
| **6** |  | **3** |  | **0** |
| **Language**  | * Mostly correct use of grammar and vocabulary.
 |  |  |  | * Incorrect use of grammar and vocabulary.
 |
| **1** |  |  |  | **0** |

*\* If the content is incorrect (0) the entire answer gets 0. There are no points granted for language for an incorrect answer. In-between points can be given.*

**Rubrics for Marking Module D (continued)**

**Rubric 2: HOTS questions (Question is worth 10 points.)**

|  |  |
| --- | --- |
| **Criteria** | **Descriptors** |
| **Content**  | * Answer is relevant to the question.
* There is sufficient and fully accurate reference to the text.
* The answer includes supporting details/examples when necessary.
* Message is clear.
 |  | * Answer is partially relevant to the question.
* There is some reference to the text and/or the reference is partially accurate.
* The answer does not include sufficient details examples when necessary.
* Message is partially clear.
 |  | * Answer is not relevant to the question.
* There is no reference to the text or the reference is not inaccurate.
* The answer is general and does not relate to the text.
* Message is unclear.
 |
| **9** | **7** | **5** | **3** | **0** |
| **Language**  | * Mostly correct use of grammar and vocabulary.
 |  | * Partially correct use of grammar and vocabulary
 |  | * Incorrect use of grammar and vocabulary.
 |
| **1** |  | **0.5** |  | **0** |

*\* If the content is incorrect (0) the entire answer gets 0. There are no points granted for language for an incorrect answer. In-between points can be given.*

**Rubrics for Marking Module D (continued)**

**Rubric 3: Extended HOTS question (Question is worth 5 points.)**

**Extended HOTS questions** **are worth 15 points each, 10 points for the answer and 5 points for use of the HOTS.**

**Note that this rubric should be used *in addition* to the Rubric for HOTS Questions – Module D.**

|  |  |
| --- | --- |
| **Criteria** | **Descriptors** |
| **Content** | * The chosen thinking skill is appropriate.
* There is appropriate evidence of the use of the thinking skill.
 |  | * The chosen thinking skill is appropriate.
* There is partial evidence of the use of the thinking skill.
 |  | * The chosen skill is appropriate but there is no evidence of its use.

OR* The chosen thinking skill is not appropriate.
 |
| **5** |  | **3** |  | **0** |

***Note:*** *There are no language criteria for this part because language is included in the rubric for HOTS questions.*

*If the content of the answer to the HOTS question is incorrect, and has received a 0, do not give points for the use of the thinking skill.*

**Rubrics for Marking Module D (continued)**

**Rubric 4: Bridging Text and Context (15 Points)**

|  |  |
| --- | --- |
| **Criteria** | **Descriptors** |
| **Content**  | * Answer is well organized.
* All information is relevant and accurate.
* Answer explicitly states the connection between the new information and the text.
* Details/examples from the text are given to support the answer.
 |  | * Answer is fairly well organized
* Most information is relevant and accurate.
* The connection between the new information and the text is not clearly stated.
* Details/examples given to support the answer are insufficient and/or not entirely appropriate.
 |  | * The answer is poorly organized.
* No information is relevant or accurate.
* Answer does not show connection between the new information and the text.
* No details/ examples are given to support the answer.
 |
| **13** | **10** | **7** | **4** | **0** |
| **Language**  | * Correct use of basic language structures.
* Mostly correct use of advanced language structures.
 |  | * Mostly correct use of basic language structures.
* Incorrect or no use of advanced language structures.
 |  | * Incorrect use of basic language structures.
 |
| **2** |  | **1** |  | **0** |

*There is no deduction for answers shorter/longer than recommended length.*

*\* If the content is incorrect the entire answer gets 0. There are no points given for language for an incorrect answer. In-between points can be given.*