**Magazine Project**

**You are about to create your own magazine. In order to do so you must:**

1. Create a group of 3-4 students. (no more than 4)
2. Look through magazines of your choice in English and Hebrew to get some ideas.
3. Choose a topic for your own magazine.

You will hand in a printed and bound magazine on the topic you have chosen. The project is worth **20% of your school grade for Module G**.

In addition, you will present your project to an external examiner in 12th grade. Your project is worth **60% of the Oral Bagrut Exam** (as required by the Ministry of Education).

**Requirements**

1**. Editorial-** Write an interesting and organized editorial. An editorial is an article that expresses an opinion, agenda or goal related to the topic of the magazine. It must be based on facts and research. (2 pages)

2. **Letter to the Editor-** Pretend you are a reader. Write a short letter to the editor about a subject in the magazine. This could be a response to an imaginary article from last month’s magazine. (1-2 pages)

3. **Factual Articles-** Write **TWO** factual, researched articles related to your magazine topic. Use at least two sources of information per article. Make sure to choose an appropriate title for your article. (2 pages each*)*

***Do NOT cut and paste!  That is called plagiarizing.***

4. **An interview-** Conduct an interview with a real person on a topic related to your magazine. You may interview an expert on your magazine topic. Your interview can be conducted face-to-face, by telephone or online. Write a paragraph to introduce the interview which includes:

* how the interview took place
* how he or she is connected to your magazine’s topic
* the full name of the interviewee
* the date of the interview
* a picture of the interviewee. (2 pages)

5. **Survey-** Create a survey related to your topic, with at least 7-8 questions. Pass it out to at least 25 of your peers and have them complete it. Then, calculate your results, display what you have discovered with a visual aid (graph, pie chart, etc.) and write a paragraph which summarizes your findings.

6. **A piece of creative writing-** Write a short story, poem or song. If you write a song, be sure to include both the lyrics and music. Your creative writing must be connected to your magazine topic. (short story- 120-140 words; poem/song number of words can vary) It can also be a creative activity, quizzes, trivia, or other page on topic. Use your imagination.

7. **Cover-** Create an attractively designed cover page for your magazine. Cover must include:

* *Illustrations*
* *Group Members*
* *Magazine Name*
* *Magazine Topic*

**8. Bibliography-.** Follow these bibliography guidelines:

Author

Name of book, magazine, article, internet site (url), Publisher

Date of publication, page number(s)

9**. Table of Contents -** (all pages should be numbered)

**Submission Dates**

1. **Group Formation-** You must submit a Magazine Plan by **October 18th**. This will include the following information:

* *Group Members*
* *Magazine Topic*
* *Magazine Title*
* *Component Topics & Responsible Group Members*

2. **Submission-** Your project must be submitted on **December 13th**. Your project must be:

* *Typed (12 point font)*
* *Presented in a folder or binder (it should look like a magazine)*
* *Illustrated (Illustrate your magazine with topic-related pictures, and graphics)*

Each item will be assessed on:

* *The quality of the content and writing (grammar, spelling, level of English)*
* *The effort made on your work*

3. **Presentation-** Your group will present your project to the class.

* Each member of the group will be responsible for discussing his/her contribution to the magazine.
* This presentation must include the use of a visual aid (i.e. poster, power point, video)
* Presentation dates will be determined at a later date

**Project Grading Rubric**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Content** | | | | | | | | |
|  | Item is missing from magazine | | Content is adequate / many grammar & spelling mistakes | | Content is adequate / minimal grammar & spelling mistakes | Content is exceptional / many grammar & spelling mistakes | | Content is exceptional / minimal grammar & spelling mistakes |
| **Editorial** | 0 | | 4 | | 6 | 8 | | 10 |
| **Letter to Editor** | 0 | | 4 | | 6 | 8 | | 10 |
| **Research Article #1** | 0 | | 5 | | 8 | 10 | | 15 |
| **Research Article #2** | 0 | | 5 | | 8 | 10 | | 15 |
| **Interview** | 0 | | 5 | | 8 | 10 | | 15 |
| **Survey** | 0 | | 4 | | 6 | 10 | | 12 |
| **Creative Work** | 0 | | 2 | | 4 | 6 | | 8 |
| **Organization** | | | | | | | | |
|  | | Below average and many missing components | | Adequate but missing required information | | | Excellent and all required components are present | |
| **Cover Page** | | 0 | | 3 | | | 5 | |
| **Organization/Creativity**   * *Bibliography* * *Table of Contents* * *Illustrations* | | 0 - 3 | | 6 | | | 10 | |

\****Points will be deducted for non-compliance with the page number requirements.***

***\*5 point grade deduction for projects submitted after the due date. 5 point additional grade deduction for each week late thereafter.***

Final Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presentation Grading Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content**   * *All sections of the magazine are adequately presented.* * *Information is presented in an organized and serious manor.* * *All members of the group have taken part in some aspect of the presentation.* | Below average and many missing components  24-0  \_\_\_\_\_\_ | Adequate but missing required information  39-25  \_\_\_\_\_\_ | Excellent and all required components are present  50-40  \_\_\_\_\_ |
| **Visual Aid**   * *Visual aid is present, organized and creative.* * *Visual aid addresses all aspects of the magazine.* * *The visual aid has been checked for grammar/spelling/punctuation errors.* | Below average with many missing components.  24-0  \_\_\_\_\_\_ | Creative, inclusive but many grammar & spelling errors.  39-25  \_\_\_\_\_\_ | Creative, inclusive & grammatically accurate.  50-40  \_\_\_\_\_\_ |

Final Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_