**High School English Program/Bagrut Requirements**

The English Bagrut is a modular Bagrut consisting of 7 different exams/modules from (A-G). For each level of difficulty (3 points/4 points/ 5 points) there are four separate modules.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module** | | | | | | |  |
| G | F | E | D | C | B | A |  |
|  |  |  |  |  |  | X | 1 point |
|  |  |  |  | X | Literature  (Internal) | X | 3 point |
|  |  | X | Lit  (internal) | X |  |  | 4 point |
| X | Literature  (internal) | X |  |  |  |  | 5 point |

**Calculation of the Bagrut**

**3 Points**

* Module A (30% School Grade) / (70% Bagrut Exam) **= 27%**
* Module B LOG (100% School Grade) **= 26%**
* Module C (30% School Grade) / (70% Bagrut Exam) **= 27%**
* Oral Bagrut (100% Internal Exam) **= 20%**

**4 Points**

* Module C (30% School Grade) / (70% Bagrut Exam) **= 27%**
* Module D Literature Program (100% School Grade) **= 26%**
* Module E (30% School Grade) / (70% Bagrut Exam) **= 27%**
* Oral Bagrut (30% Internal Exam) / (70%) External Exam) **= 20%**

**5 Point Bagrut**

* Module E (30% School Grade) / (70% Bagrut Exam) **= 27%**
* Module F Literature Program (100% School Grade) **= 26%**
* Module G (30% School Grade) / (70% Bagrut Exam) **= 27%**
* Oral Bagrut (30% Internal Exam) / (70%) External Exam) **= 20%**

**Modular Exam Component**

**Module A (שאלון א)**: One Listening Comprehension (30%) / One Reading Comprehension (70%)

* 1 hour 15 minutes

**Module B**: 3 Point Literature LOG

* *Literature LOGS (80%)*
* *Book Reports (20%)*

**Module C ((שאלון ג**: One Reading Comprehension (60%) / One Writing Task (40%)

* Types of Writing Tasks: Informal letter, Description, Filling out forms (70 – 90 words)
* 1 hour 30 minutes

**Module D**: Internal Literature Program

* *Literature Exams (80%)*
* *Book Reports (20%)*

**Module E (שאלון ה):**  One Listening Comprehension (30%) / One Listening Task (70%)

* 1 hour 15 minutes

**Module F**: Internal Literature Exam

* *Literature Exams (80%)*
* *Book Reports (20%)*

**Module G (שאלון ז)**: One Reading Comprehension (60%) / Writing Task (40%)

* Types of Writing Tasks: Descriptive Essay, Opinion Essay (120-140 words)
* 1 hour 45 minutes

**The Oral Bagrut Exam**

At each level of the Bagrut there is an oral component t to the exam, which is worth 20% of your final Bagrut score.

At the 4 and 5-point level the oral exam is completed on the computer using the itest.

At the 3-point level the oral exam is internal and is usually carried out by the class English teacher.

**The oral exam is divided into two parts**:

- Interview 🡪 25%

- Project Presentation 🡪 25%

- Video Clip 🡪 50%

**Course Work/Internal Modules B/D/F & Project Work**

The English Bagrut is a 3-year program that is spread over the whole three years of the high school (10th grade/11th grade/12th grade). The material and preparation for the English Bagrut exam consists of everything that you will be learning in your English lessons.

* Content from your Course books and relevant material
* Literature Program – short stories, a play, a novel and poems
* Projects (4,5 Points) Performance Tasks (3 points only)
* Extensive Reading Program - Book Reports
* Quizzes (unseen, listening comprehension/essays/material)

|  |  |  |  |
| --- | --- | --- | --- |
| **Level of bagrut (points)**  **Modules** | **Literature Program** | **Extensive Reading Program** | **Project/Performance tasks** |
| 3  (A, B, C) | 2 Short Stories + 1 Poem | 2 Books | 1 Research Tasks |
| 4  (C, D, E) | 3 Short Stories + 3 Poems | 4 Books | 1 Project |
| 5  (E, F, G) | Novel + 3 Short Stories + 2 Poems | 4 Books | 1 Project |

**English Department Goals**

1. To ensure that all students leave High School with a complete English Bagrut. Each student should receive the necessary skills, tools and support in order to achieve the highest scores possible at their appropriate level of English study.
2. To provide students with the ability to critically analyze material in English through the use of higher order thinking skills (HOTS).
3. To ensure that all students leave high school with English communicative skills (reading/writing/speaking) that will enable them to take part and compete in the international/global community.
4. To provide all students with exposure to and appreciation for English literature, English inspired art, alternative worldviews and cultural perspectives.